

COURSE SYLLABUS
2017-2018
English Language Arts Enrichment
Grade 8

Inman's Vision
Creating a Culture of Excellence

Inman's Mission
Establish a rigorous curriculum that allows all students to work to their highest potential and contribute to the community as socially responsive citizens.

Teacher: Nicolás Alarcón Phone Number: 404.802.3200
Room Number: 2049 Email: nalarcon@atlanta.k12.ga.us
Semester: Fall 2017 Tutorial Day: W
Textbook: n/a Tutorial Hours: 4:20 - 5:20 PM
Website: www.writewithalarcon.weebly.com Tutorial Location: 2049 m

Course Description

English Language Arts Enrichment is an inquiry based course that invites you to explore the world through the lens of the working writer. All assessments are project based and require the expression of an original point of view, which you will refine through learning experiences that develop your critical thinking skills as well as your ability to communicate and collaborate with your peers to solve real world problems.

Course Outline

Unit 1 The Design Process

4.5 weeks

CCSS.ELA-LITERACY.CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Grant Assignment Design a positive classroom environment and then write a grant to get that project funded.

Unit 2 The Short Story

4.5 weeks

CCSS.ELA-LITERACY.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Short Story Assignment Write a fictional narrative written in prose.

Unit 3 The Satire

4.5 weeks

CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Humor Assignment Write a piece that uses comedic forms such as jokes, satire, farce, irony, parody, absurdity, or comedic anecdote, etc.

Unit 4 The Profile of An Event Or Tradition

4.5 weeks

CCSS.ELA-LITERACY.CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Journalism Assignment Write a feature that focuses on an event or tradition.

Evaluation and Grading

In accordance with Atlanta Public Schools Board Policy, the grading scale is 100 - 90 A; 89 - 80 B; 79 - 70 C; 69 - 60 D; 59 - 50 F; and Not Evaluated NE.

Classwork/Participation 35%
Projects 30%
Tests/Performances 20%
Quizzes 15%
Total 100%

Campus Portal for Parents and Guardians: Visit - <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials

1. Two pencils & two pens (blue/black ink)
2. One wide rule composition notebook

School-wide Behavioral Expectations

Be Safe. Be Responsible. Be Respectful. Be Helpful. Be Mindful

Classroom Expectations

In order to receive an "A" in conduct, you must contribute positively to teaching and learning, set an example for others, work hard, and behave well.

LATE ASSIGNMENTS

It is important that students are responsible and meet established due dates for assignments. A late assignment is defined as work submitted after the teacher collected the assignment. All missing/not turned in assignments will be recorded in Infinite Campus with an "M-Missing" designation.

MISSING ASSIGNMENTS (late assignments or unexcused absences)

Students with late assignments or unexcused absences will be expected to submit missed work within two weeks of the end of the grading periods. The deadlines for missing assignments are as follows:

- ❑ Midterm is October 4th. Deadline September 22- (for assignments from August 1-September 21)
- ❑ End of Semester is December 22nd. Deadline is December 8th (for assignments from September 22nd -December 7th)
- ❑ Midterm is March 16th. Deadline is March 2nd- (for assignments from January 8th through March 1st)
- ❑ End of Semester is May 25th. Deadline is May 11th (for assignments after March 2nd through May 10th)

Late assignments will be assessed a 20% penalty.

MAKE-UP ASSIGNMENTS (Excused Absences)

Students with an excused absence will be expected to submit missed work on or before the third class meeting after the absence. Pre-announced assignments are due upon return to school.

REASSESSMENT OPPORTUNITY

Reassessment opportunities are available for all students on assessments only. The reassessment will be a newly generated teacher assessment and the reassessment score will replace the original score. The reassessment can occur during the class period, tutorial, and/or a lunch-and-learn session at the teacher's discretion.

GIFTED

Any student in a gifted course will be instructed at a pace that provides enrichment and acceleration in areas of student strengths. Students in the gifted program will receive differentiation of content, process, product, and/or learning environment in order to appropriately challenge and maximize engagement of gifted learners. Information about the gifted programming standards can be found at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>

School-wide Expectations

MASTERY LEARNING

With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a

particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

PROGRESS REPORTS

Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Progress reports with plans for remediation will be provided for all students making unsatisfactory progress, and parent-guardians conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students. Also, see Board Policy Administrative Regulation IHA-R(1) under "Students in danger of not meeting academic expectations" for further information. Teachers will:

- ☐ Contact parents/guardians early in the semester if academic, attendance, or behavioral difficulties are apparent.
- ☐ Notify the counselor, Student Support Team (SST)/Response to Intervention (RTI) Chair, and/or an Assistant Principal of serious problems that are affecting classroom performance.
- ☐ Set up parent conferences as necessary.

ATHLETIC ELIGIBILITY

Students wanting to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The Athletic Director (and the Extracurricular Activities sponsors) will collaborate with teachers to monitor and to identify students in danger of failing courses. A master list of students participating in extracurricular activities and athletics under the auspices of the GHSA will be available to all staff.

On Mandated Reporting

If you are being abused and share that information with me, I will file a report with protective services.

Receipt of Syllabus

Course Name: Language Arts Enrichment

Teacher Name: Mr. Nicolás Alarcón, M. Ed.

Please send a confirmation email stating your child's name and grade level in the Subject line. Please include any comments, questions, or concerns in the body of the email.

Example



The screenshot shows an email client interface. At the top, there is a "Send" button and a toolbar with icons for undo, redo, bold, italic, underline, link, unlink, and a dropdown menu labeled "Options..." with "HTML" selected. Below the toolbar, the email fields are filled out: "To:" is "Alarcon, Nicolas", "Cc:" is empty, and "Subject:" is "JOSE ARCADIO BUENDIA Grade 8". Below the fields is a text area containing the following text: "Dear Mr Alarcón, Good afternoon. I have read and understand the syllabus. A comment I have is A question I have is A concern I have is Thank you, Juan Arcadio Buendia".